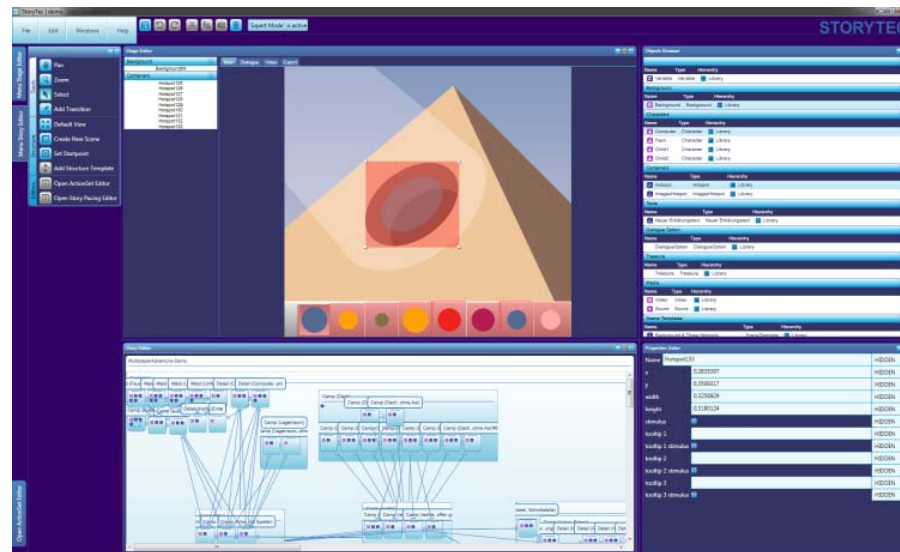


# Multiplayer Adventures for Collaborative Learning With Serious Games

6th European Conference on Games Based Learning



TECHNISCHE  
UNIVERSITÄT  
DARMSTADT



Christian Reuter, M.Sc.  
Dipl.-Inform. Viktor Wendel  
Dr.-Ing. Stefan Göbel  
Prof. Dr.-Ing. Ralf Steinmetz

Prof. Dr.-Ing. Ralf Steinmetz  
KOM - Multimedia Communications Lab

# Motivation

## (Serious) Adventure Games [1]

- i.e. Point-and-Click Adventures
- Puzzles → learning content
- Slower pace → consolidation
- Scene-based → modular

## (Serious) Multiplayer Games [2]

- Collaborative Learning
- Social Skills

## Multiplayer Adventure Games

- Combine these advantages?
- But how to create collaborative puzzles?



Geograficus (2005)



Myst Online: Uru Live (2007)

# Outline

## Motivation

## Related Work

## Concept

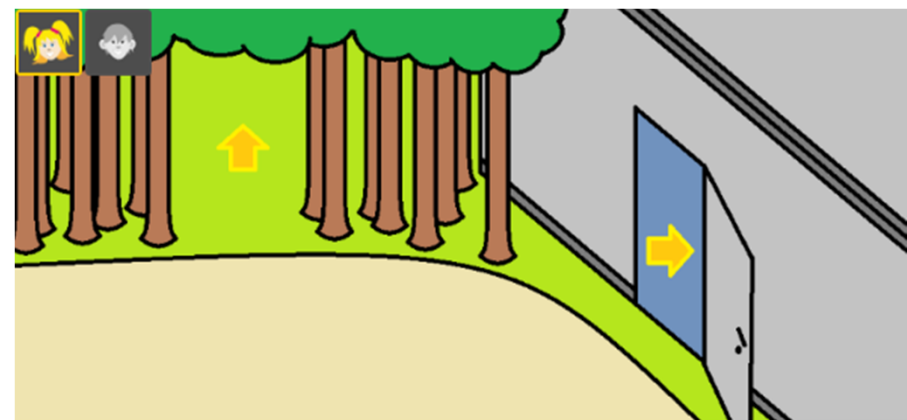
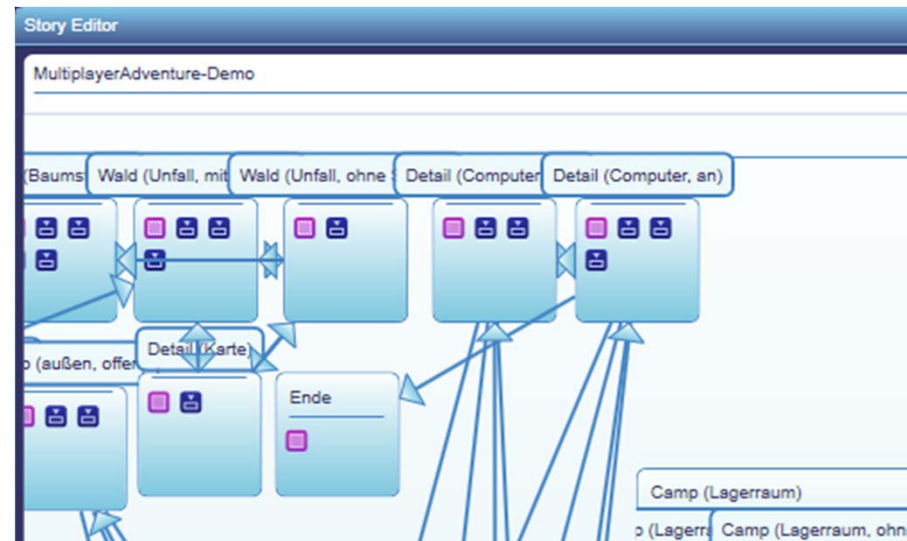
- Puzzle Design
- Communication / Adaptivity

## Implementation

- Authoring
- Game

## Evaluation

## Conclusion / Future Work



## Related Work

### (Serious) Games

- Facilitate learning [3]

### Adventure Games

- “Good” puzzles [4]

### Multiplayer Games

- Design for collaboration [5]
- Allow collaborative learning [2]

### Collaborative Puzzles

- Multiplayer puzzles in general [6]
- Game: “eScape” [7]

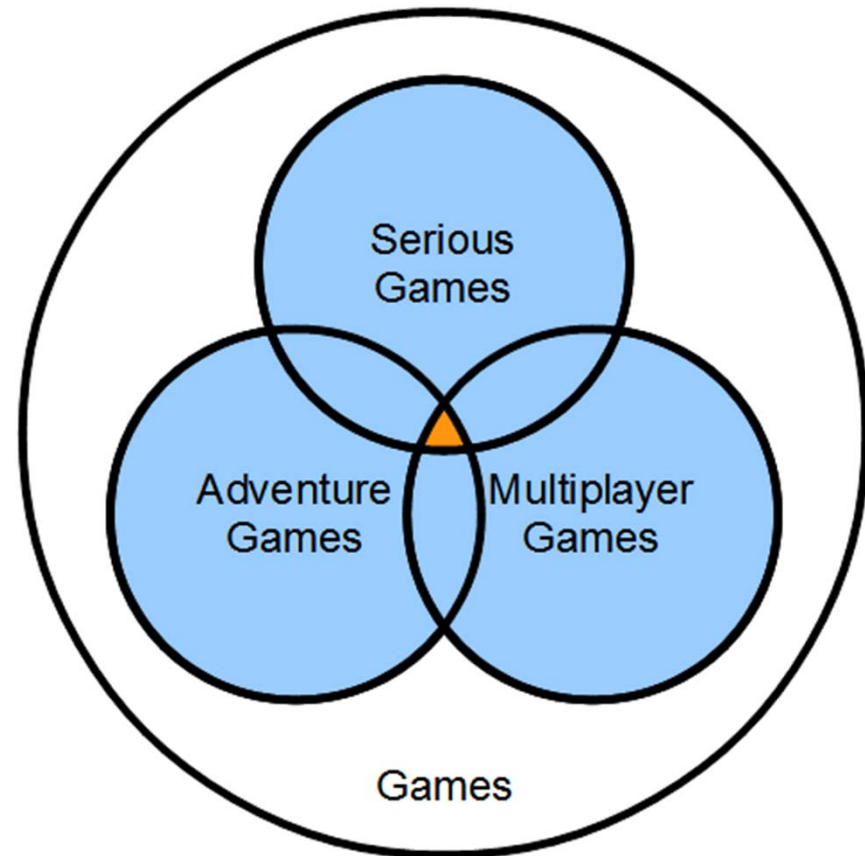


eScape (2005)

# Concept – Puzzle Design

## Combined requirements

- Realistic and logical
- Good reasons for collaboration
- Entertaining actions
- Equal contribution by all players
- Require coordination to promote communication
- Learning content integrated in an organic way



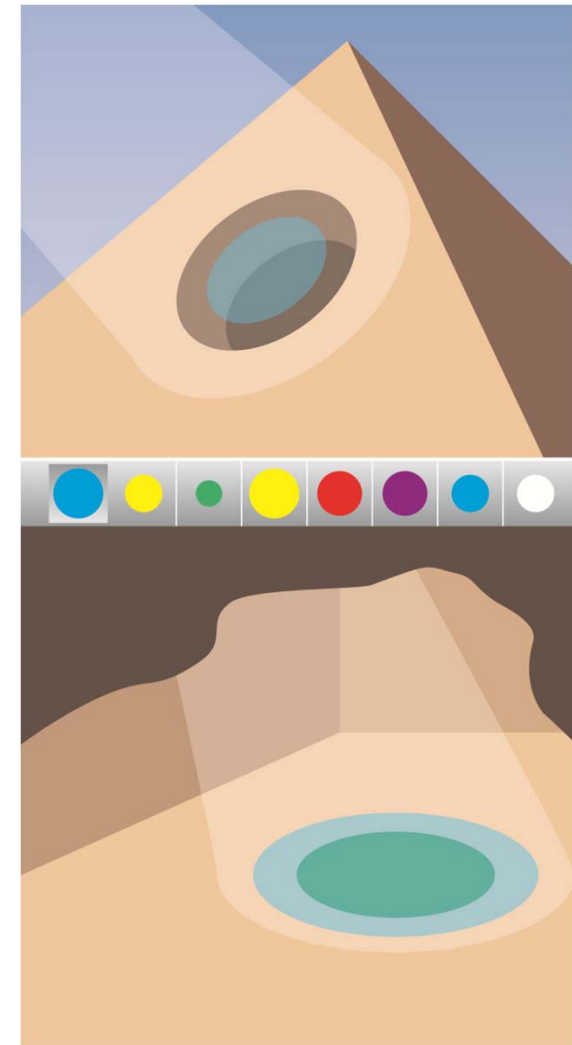
# Concept – Puzzle Design (cont'd)

## Basic principle: Player separation

- Information-based
- Skill-based
- Location-based
- Time-travel

## Control vs. freedom

- Fixed
- Free



# Concept – Communication / Adaptivity

## Explicit communication [8]

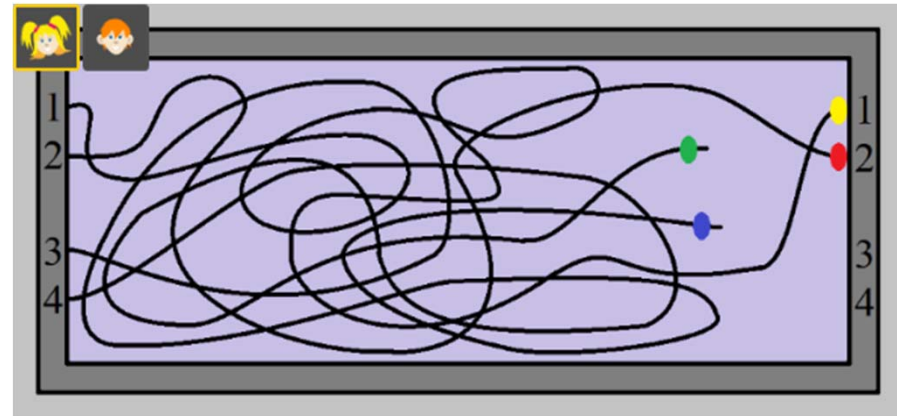
- Solve (complex) puzzles
- Discussion for learning
- Can be slow
- Use (semi-structured) text [9]
- Easily describable objects

## Implicit communication [8]

- Make player actions visible

## Adaptivity

- Respect all players
- Voting for choices
- Allow different player numbers



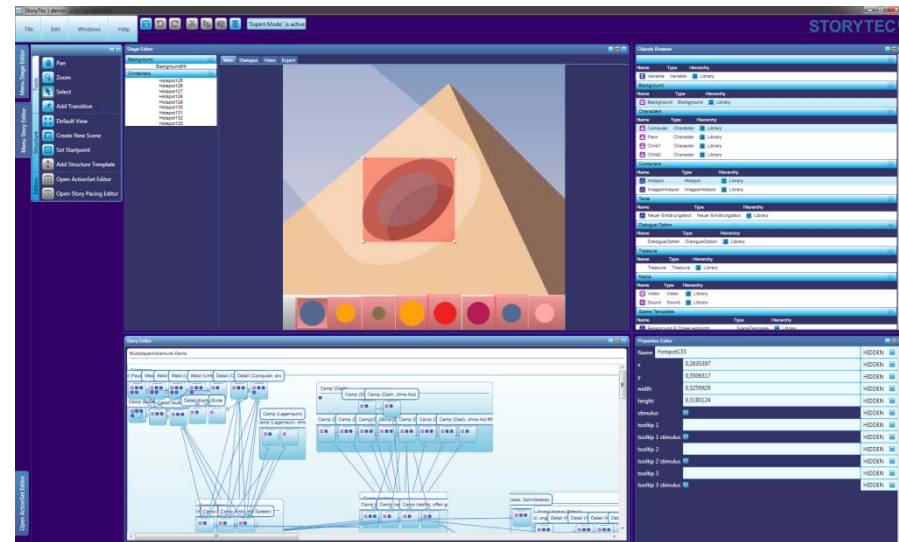
# Implementation – Authoring

## Basis: StoryTec [10]

- Easy to use
- (Re-)created commercial Adventure [11]
- Singleplayer only

## Extensions - Authoring

- Number of players
- Scripts reacting differently
- (In)dependent movement
- Audibility of sounds
- Multiple player models





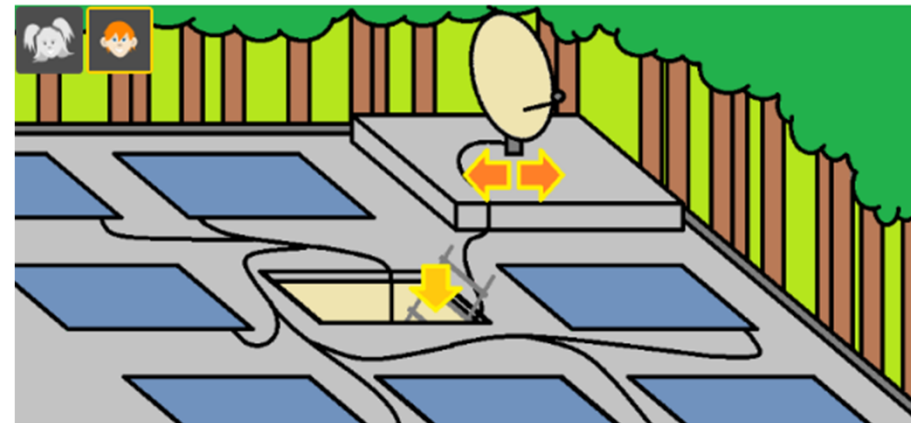
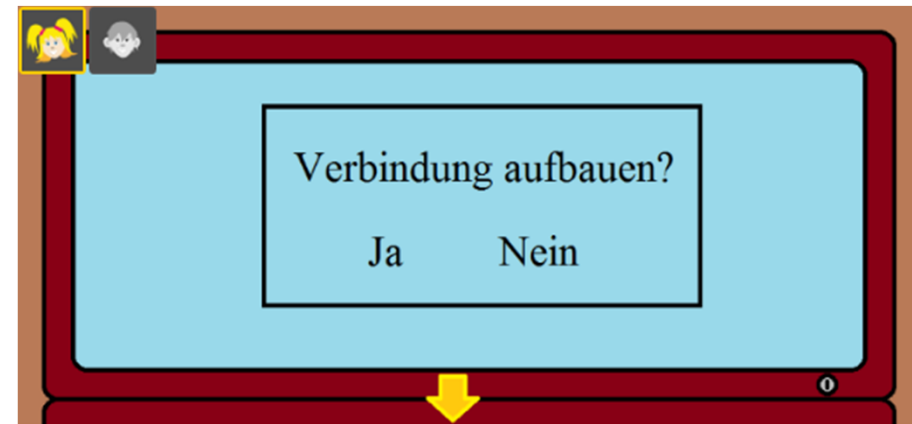
# Implementation – Game

## Extensions - Player

- Textchat
- Simple avatars

## Prototypical game

- Focus on puzzle design
- Skill-based separation
- Fixed location-based separation
- Free location-based separation



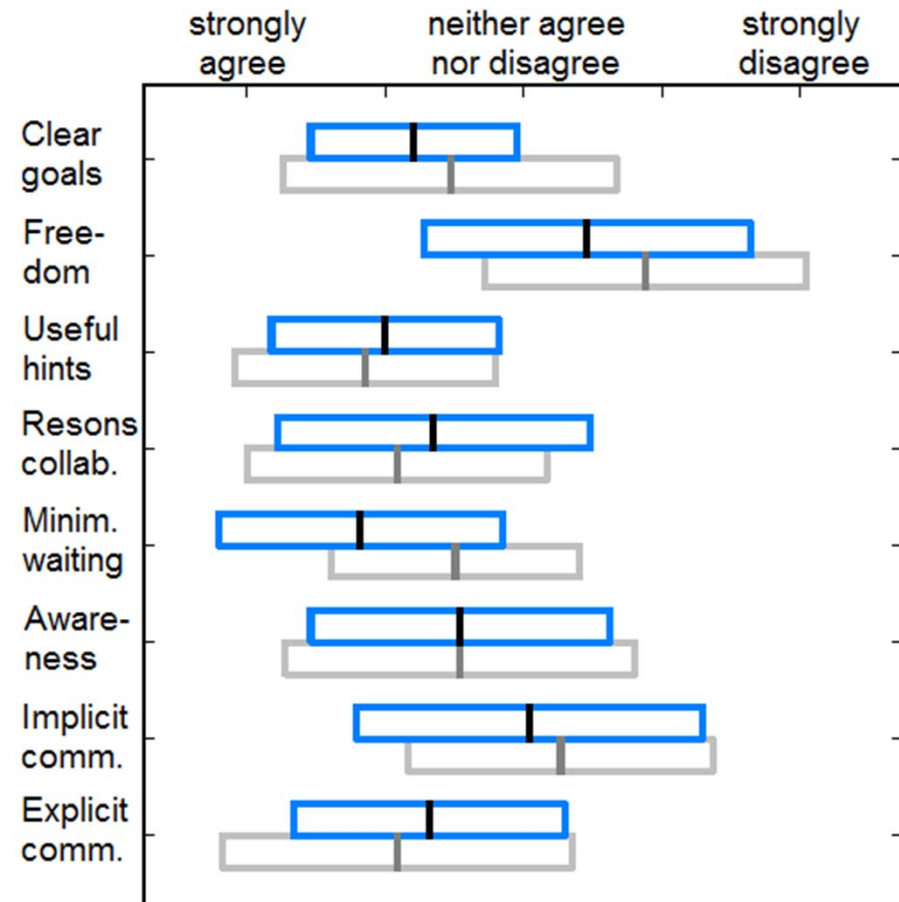
# Evaluation

## Game

- Survey based on requirements
- Likert-Scale, pos / neg statements
- 24 players (LAN, Internet)
- Fulfilled most requirements
- Problems with implicit comm.
- Not much freedom
- Internet took more time

## Authoring

- Existing usability survey [12]
- 5 experts
- Only minor problem detected



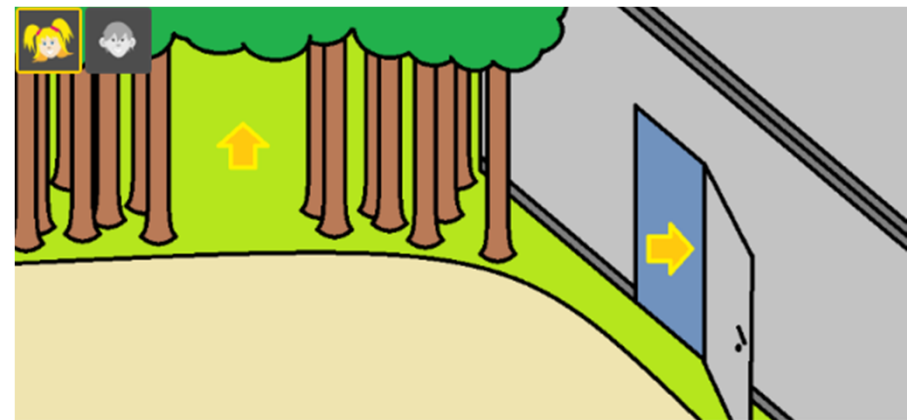
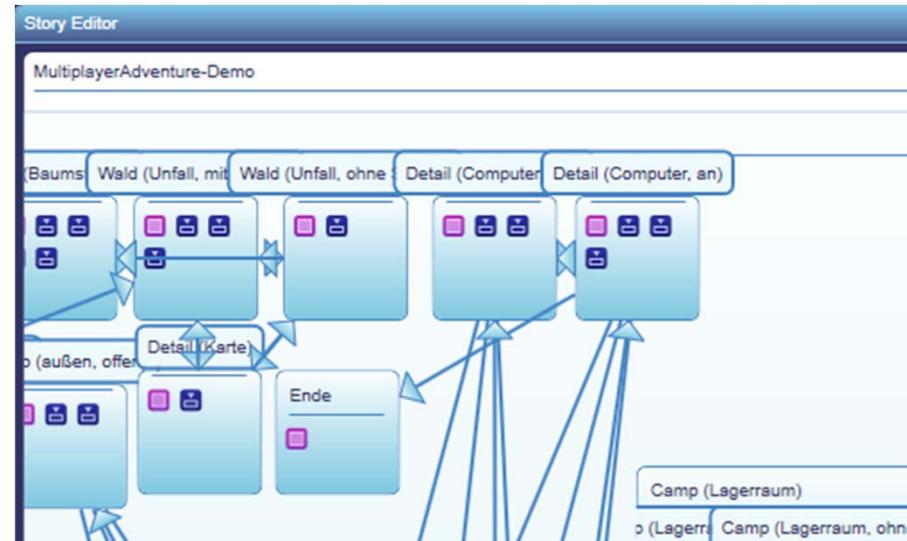
# Conclusion / Future Work

## Conclusion

- Basic concept for Multiplayer Adventures
- Extended Authoring Tool
- Applied concept to real puzzles
- Created well received prototype
- Idea of Multiplayer Adventures is promising

## Future Work

- Further extensions of the authoring environment
- Extended prototype including real learning content
- More extensive evaluation



# References

- 
- [1] Frazer, A., Argles, D. and Wills, G. (2008) The Same, But Different: The Educational Affordances of Different Gaming Genres. *2008 Eighth IEEE International Conference on Advanced Learning Technologies*, pp.891-893.
- [2] Zea, N. P., Sánchez, J. L. G., Gutiérrez, F. L., Cabrera, M. J., and Paderewski, P. (2009) Design of educational multiplayer videogames: A vision from collaborative learning. *Advances in Engineering Software*, 40(12), 1251-1260. Elsevier Ltd.
- [3] Gee, J. P. (2005) Good Video Games and Good Learning. *Phi Kappa Phi Forum*, 85(2), 33-37.
- [4] Nelson, G. (2005) The Craft of the Adventure.
- [5] Zagal, J.P. (2006) Collaborative games: Lessons learned from board games. *Simulation & Gaming*, 37(1), pp.24-40.
- [6] Kim, S. (2005) Multiplayer Puzzles. Available at: <http://www.scottkim.com/thinkinggames/multiplayerpuzzles/index.html>.
- [7] Manninen, T., and Korva, T. (2005) Designing Puzzles for Collaborative Gaming Experience--CASE: eEscape. In S. Castell & J. Jennifer (Eds.), *Selected papers of the Digital Interactive Games Research Associations second international conference (DiGRA 205)* (pp. 233-247). Vancouver, Canada.
- [8] Manninen, T. (2003) Interaction Forms and Communicative Actions in Multiplayer Games. Available at: <http://www.gamestudies.org/0301/manninen/>.
- [9] Baker, M. J., and Lund, K. (1997) Promoting reflective interactions in a computer-supported collaborative learning environment. *Journal of Computer Assisted Learning*, 13, pp. 175-192.
- [10] Mehm, F., Göbel, S., Radke, S., and Steinmetz, R. (2009) Authoring Environment for Story-based Digital Educational Games. *Proceedings of the 1st International Open Workshop on Intelligent Personalization and Adaptation in Digital Educational Games*, (October), 113-124.
- [11] Mehm, F., Wendel, V., Radke, S., Göbel, S., Grünwald, S., Konrad, R., and Steinmetz, R. (2010). Re-Authoring eines Lernadventures. In B. U. D. M. A. M. Holger Diener Steffen Malo (Ed.), *Spielend Lernen* (pp. 27-42). Stuttgart: Fraunhofer Verlag.
- [12] Prümper, J. (1993) Software-Evaluation Based Upon ISO 9241 Part 10. *Lecture Notes in Computer Science*, 733(Human Computer Interaction), pp.255–265.

# Questions & Contact



Department of Electrical Engineering  
and Information Technology  
Multimedia Communications Lab - KOM



Christian Reuter, M.Sc.

[Christian.Reuter@KOM.tu-darmstadt.de](mailto:Christian.Reuter@KOM.tu-darmstadt.de)

Rundeturmstr. 10  
64283 Darmstadt  
Germany

Phone +49 (0) 6151/166138  
Fax +49 (0) 6151/166152  
[www.kom.tu-darmstadt.de](http://www.kom.tu-darmstadt.de)

